

## MYP Assignment

1. Review the Learner Profile attributes on the back of this brochure. Think about the main character of the fiction book you read. What Learner Profile attributes were most valuable to your character on his or her journeys throughout the story? Label the Learner Profile attributes from 1 (most essential) to 10 (least essential).
2. On a separate sheet of paper, list examples from the text that support your top 5 choices.
3. Be prepared to complete in class activities based on the book and your choices.

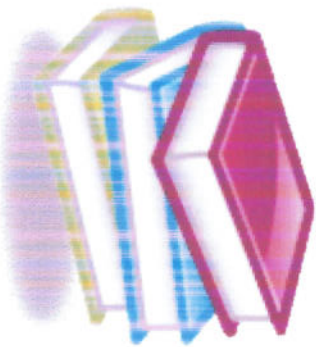
\* The lexile measure (L) of a book indicates how difficult it is to comprehend the text. Difficulty is measured by word frequency and sentence length. It can help you decide if a book might be too difficult, too easy, or just right. But the lexile is just a starting point: Remember that your relationship with a book is greatly affected by your age and personal interests, what the book is about, and even how the book is designed. Your MAP-R test scores include a lexile measure of your reading level. General lexile levels for 7th grade readers are between 735 and 1065.

<i>IB Learner Profile</i>		
IB Learner Profile Attributes	Attribute Descriptors Order the attributes from 1 (most important) to 10 (least important)	
Inquirers	IB Learners question the world around them and actively enjoy learning.	
Knowledgeable	IB Learners explore concepts, ideas and issues which have global importance.	
Thinkers	IB Learners take initiative and apply critical thinking skills and creativity to solving problems.	
Communicators	IB Learners express ideas and information confidently and creatively.	
Principled	IB Learners are honest and have a sense of fairness and justice in their interactions with others.	
Open-minded	IB Learners are open to different perspectives, values and traditions of other individuals and cultures.	
Caring	IB Learners show compassion and respect towards the needs and feelings of others.	
Risk-Taker	IB Learners exhibit independence to explore new ideas. They are courageous in defending their beliefs.	
Balanced	IB Learners appreciate the importance of nurturing both the mind and body.	
Reflective	IB Learners think about their own learning and recognize strengths and weaknesses within themselves.	



## Westland Middle School Summer Reading

### 7th Grade



**Westland Middle School**  
A Montclair County Public School  
An International Baccalaureate World School



Dear Westland Seventh Grader,

Your ability to read and understand text in its many forms is crucial to success in your academic, civic and personal pursuits. Therefore, all Westland students are required to complete a summer reading program. These assignments are designed to strengthen your reading skills and enhance your performance at school in the coming academic year.

### The Particulars

- Work counts toward your first marking period grade.
- The notes are due to your English teacher on the first day of school.
- For all assignments, include the book title, copyright date, and author.
- You will read and complete assignments for two (2) books: one fiction and one non-fiction.
- You will also complete the MYP activity based on your fiction book.

### Choosing Books

- Please do not select a book you have already read.
- Select titles that are on or above your reading level.
- Read the directions carefully and complete all three assignments.
- Ask librarians, teachers, and parents for additional suggestions.
- We advise parents to review with their children several books for interest and readability before making selections.

### Late Enrollment

- Students who enroll after the start of the semester will have three weeks to submit the assignments.
- Students who are enrolled but come after the first day of school should submit the work to the teacher the following day.

## Fiction Assignment

1. Choose and read one work of fiction of your choice. Below are some titles that students your age have enjoyed. If nothing on this list interests you, visit your local library for other titles and choices. (Lexile levels are in parentheses. See note at the bottom of the MYP page.)

- *Girl with a Pearl Earring* by Tracy Chevalier (770). The modest daughter of a tile maker in 1664 is forced to work as a maid in the Vermeer household because her father has gone blind. A marvellously textured picture of 17th-century Delft: the physical appearance of the city, its rigidly defined class system, the grinding poverty of the working people, and the prejudice against Catholics among the Protestant majority.
  - *London Calling* by Edward Bloor (680). Seventh-grader Martin Conway believes that his life is monotonous and dull until the antique radio he uses as a night-light transports him to the bombing of London in 1940.
  - *Criss Cross* by Lynne Rae Perkins (820). Four 14-year-olds in a small town are each at their own crossroads.
  - *Fire-Kite* by Cynthia Kadohata (740). This tenderly nuanced novel glitters with plain and poignant words that describe the strong love within a Japanese American family from the point of view of younger sister Katie. Set in the oppressive social climate of the South during the 1950s and early 1960s.
  - *City of Beasts* by Isabel Allende (1030). Set in the lush and treacherous Amazonian rain forest, this fast paced eco-thriller combines magic, mystery and feisty, eccentric characters.
  - *Red Kayak* by Priscilla Cummings (800). First hailed as a hero for his dramatic water rescue of a little boy, thirteen-year-old Brady Parks soon makes a discovery that puts him at the heart of an enormous tragedy.
  - *Hatchet* by Gary Paulsen (1020)
  - *Island of the Blue Dolphins* by Scott O'Dell (1000)
- You may also consider a book from the following series: American Girl, Artemis Fowl, The Blifford Series, Dear America Books, Harry Potter, and The Royal Diaries.

2. As you read your novel record quotes or passages from the text about the main character. Include information in the following categories:
  - Description of the main character
  - The main character's words and/or thoughts
  - The main character's actions
  - How other characters interact with the main character and/or what they say about the main character.
3. Be prepared to complete an assignment in English class based on your notes. Take very thorough notes. The more complete your notes, the better you will do on the in class writing assignment.

## Non-fiction Assignment

(Choose either A or B)

### A. Biography or Autobiography

1. Choose and read a biography or autobiography a scientist, writer, politician, head of state, religion leader, explorer or inventor.

#### 2. Take Notes

- Give the full name of the person.
- Identify two character traits of the person (for example, "fair—treats people equally")
- List quotations from the book that support these traits and give the page numbers.

3. Be prepared to complete an assignment in English class based on your notes.

-OR-

### B. Other Non-fiction Book

1. Choose and read a book from the list of subjects below, which includes topics you will study in world studies and science classes in the coming year.

World Studies	Science
Renaissance	Stars and Planets
Islam	Life Science
Latin America	Light and Sound
Aztecs	Human Body, Cell
World Trade	Heredity

#### 2. Take Notes

- Briefly summarize or explain the topic of the book.
- In complete sentences, list five facts or ideas you learned.
- List five technical or special words unique to this book that you found new or interesting.

3. Be prepared to complete an assignment in English class based on your notes.